

## Entry Level – 1.1 – Lesson Plan – Planning Your Talk

<b>Lesson Objective and Assessment Criteria covered</b>	<p><b>Lesson Objective:</b> <i>To create a plan for your talk, thinking about how to start, how to give more information, and how to end.</i></p> <ul style="list-style-type: none"> <li>• Show evidence of planning.</li> <li>• Link detail to own experience.</li> </ul>
<b>Delivery</b>	<p><b><i>This activity involves using the accompanying planning sheet to support learners to plan their own talk. Learners may find it easier to use the planning sheet photocopied onto a large sheet of paper, at least A3. These sheets can be used repeatedly by the learner to plan or redraft their talk. Learners can work alone, in pairs, or in small groups.</i></b></p> <ol style="list-style-type: none"> <li>1. Learners should decide on the topic of their talk; either their object (Entry 1 and Entry 2), or something that will enable them to 'Explain How' (Entry 3). Encourage learners to discuss their ideas together, to try to get a feel for which topics they are most enthusiastic about.</li> <li>2. Learners can use the question prompts in the left-hand column to encourage them to produce ideas about their chosen object or topic. These are only prompts, keep in mind that they may not all be relevant to your learners' chosen subjects, but they will serve as a starting point.</li> <li>3. Learners do not need to write out their talk in full sentences on this sheet – in fact, we would discourage it. Learners should aim to collect as many ideas as they can, then use these to direct their talk.</li> <li>4. Reinforce for learners to focus on adding original detail that is relevant and personal to their own experiences – we want to hear about why this topic is special to them.</li> <li>5. Have learners read each other's plans – see if they can ask questions of their own to help one another develop their ideas further.</li> </ol> <p><b>Further Support:</b> You could model an example together as a whole group, or in small groups, using a range of interesting objects or topics.</p> <p><b>Extension Activity:</b> Learners can evaluate the ideas they have come up with and rank, rate, or order them. They should try to justify these rankings to a partner, explaining why one idea is better or worse than another.</p>
<b>Additional Resources</b>	<p><b><i>EL – 1.1 – Activity – Planning Sheet (E1 and E2, or E3)</i></b>  <b><i>EL – 1.1 – Activity – Prompt Cards</i></b></p>